DOCUMENT RESUME

ED 370 851 SO 023 738

AUTHOR Shure, Myrna B.
TITLE I Can Problem Solve: An Interpersonal Cognitive Problem-Solving Program. Intermediate Elementary Grades.
REPORT NO ISBN-0-87822-340-1
PUB DATE 92
NOTE 421p.; For related documents, see SO 023 736-737.
AVAILABLE FROM Research Press, 2612 N. Mattis Ave., Champaign, IL 61821 ($39.95).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Concept Formation; *Conflict Resolution; *Critical Thinking; *Decision Making; Decision Making Skills; Intermediate Grades; Interpersonal Relationship; Parent Child Relationship; *Peer Relationship; *Perspective Taking; *Problem Solving; Program Guides; Teacher Student Relationship; Thinking Skills

ABSTRACT

Designed for teachers of intermediate elementary grades to enable children to learn how to solve the problems they have with others, the underlying goal of the program is to help children develop problem-solving skills so that they learn how to think, not what to think. The interpersonal cognitive problem-solving (ICPS) program includes both formal lessons and specific suggestions for incorporating ICPS principles in classroom interactions and the curriculum. Each of the 77 lessons contains a stated purpose, list of suggested materials, and a teacher script that explains the basic steps in conducting the lesson. The lessons fall into two major categories: (1) pre-problem-solving concepts; and (2) problem-solving skills. The ICPS words and other pre-problem-solving concepts set the stage for the problem-solving skills that are associated with alternative solutions, consequences, solution-consequence pairs, and means-ends thinking. Appendix A provides guidelines for continued teaching of the program, and appendix B presents dialogue reminders to post in the classroom. (CK)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****